Quality Faculty

The Prefecture has long supported the excellence of Hanamaki North, sending the highest quality teachers to work at the school.

Our teachers devote great time and effort to supporting some of the most academically serious students in the Prefecture.



Rich Club Experience

Deeply valuing learning and development outside the classroom, Hanamaki North offers a large variety of both sports (baseball, soccer, basketball, archery and more) and cultural clubs (Composition, English, Broadcasting, photography and more).

College-Prep

Having one of the highest rates of students continuing on to University in Iwate, including an impressive 67% of students successfully being admitted to National Universities (140 of 210 2021 graduates)



"Black Bridge" Mindset

A motto of the school indicating strength of *mind*, based off a sturdy old bridge the original school campus was built on that is standing strong to this very day.

> ... 54 Motodate

> > 025-0061 •••

> > > ...

...

Hanamaki North

Hanamaki Kita High School Introduction





Diverse Cultural Events

Hanamaki North takes the cultural expression and education seriously, including:

-Annual cultural field trips -A second-year trip through the historical heart of Japan. -A deeply thought out school-wide culture festival open to the public. -Courses all students take in either calligraphy, music or art

Consistent Reputation

Both locally and across the prefecture, Hanamaki North has had the highest of reputations for over 90 years, including having:

- Unique 60 minute lessons
- Serious students who work hard

"Oh-Ewn-Dai" Spirit Spirit of Challenge

Oh-Ewn-Dai (おうんだい), the name of the new school campus, harkening the vision of the school to develop students to strive courageously for great goals.





Active Education

All students at Hanamaki North are not only encouraged in daily lessons to be active, but also all complete a HAct (Hanakita Action) project during their time at Hanamaki North, large-scale small group research projects which include practical community action.





Strong Sister School Ties

Our Strong relationship with our sister school in America, ASMSA, allows for rich opportunities for intercultural interaction, broadening students' minds to the world.

Unique Student Development Opportunities

In addition to dynamically empowering Hanamaki North's Student Council to plan events, the school regularly invites nationallyacclaimed lecturers to address students.



Academic	
Calendar	
Early April	New Student Orientation (1 st year (10 th grade) students)
Early June	Term 1 testing
Late June	Sports Festival
Mid-July to Mid-August	Summer Break
Early September	Culture Festival
Mid-September	Term 2 testing
Mid-November	Term 3 Testing
Late-November	School Trip (2 nd year (11 th
	grade) students)
Mid-December to Early	Winter Break
January	
Mid-February	Term 4 Testing
March 1 st	Graduation
Late March to Early April	Spring Break

General Bell	
Schedule*	
8:05-8:15	Self-study in Homeroom
8:05-8:15	(Faculty Meeting)
8:15-8:25	Short Homeroom
8:30-9:30	1 st period
9:40-10:40	2 nd period
10:50-11:50	3 rd period
12:00-1:00	4 th period
1:00-1:45	Lunch
1:45-2:45	5 th period
2:55-3:55	6 th period
3:55-4:10	School Cleaning

*Bell schedule differs according to special events and situations such as school assemblies, PTA Meetings, and so on

Visiting Hanamaki North

Outside the Culture Festival, which is generally open to the public, please contact the school and ask to speak to an English teacher who can look into arranging a visit for you. If you don't get a response from the email listed on page 1 of this pamphlet, try calling the school and asking for an English teacher ("sumimasen, Nihongo hanasemasen. Eigo no sensei ga irashaimasenka?" (which means, "I'm sorry, I don't speak Japanese. Is there an English teacher I could talk to?")

Applying to Hanamaki North

If you are looking to apply to Hanamaki North, please contact the school and consult with one of the school's English teachers via the methods described above under "Visiting Hanamaki North."